

Credential Counselors & Analysts of California

**Highlights of the Commission
January 31 and February 1, 2008
Sarah Singh, University of California, Irvine**

Please view and listen to these agenda items at:

<http://www.ctc.ca.gov/commission/agendas/2007-12/2007-12-agenda.html>

Please note: to view the complete agenda item or Appendix information for items 2A through 6C, please hold the control key and click on the link.

General Session:

Chair Pearson honored Dr. Sam Swofford's passing, and shared highlights of his life. Dr. Swofford, who was the longest serving Executive Director of the CTC, passed away on January 1, 2008. Chair Pearson acknowledged Dr. Swofford's many achievements and exemplary service that led to reform at the CTC. A moment of silence was observed to honor his memory.

Two new commissioners were sworn in to replace outgoing Commissioners Catherine Banker and Jon Stordahl.

Dr. Jennifer Husbands is the Administrative Services Representative on the Commission. Her term will expire in November 2011. She currently serves as director of site support for High Tech High, a charter school management organization. Her vitae can be found at <http://www.ctc.ca.gov/commission/commissioners.html#HUSBANDS>.

Dr. Tina Sun is the Public Representative to the Commission. Her term will expire in November 2011. Dr. Sun is currently a consultant for Cambridge Education (LLC).

Her vitae can be found at <http://www.ctc.ca.gov/commission/commissioners.html#SUN>.

Chair's Report

1D

Chair Pearson welcomed the new Commissioners and commended the support and services provided to the Commission by outgoing Commissioners Catherine Banker and Jon Stordahl.

Executive Director's Report

1E

Information

Dale Janssen reported on the symposium "Community Colleges & Colleges and Universities: Exploring Connections in the Teacher Education," held at USC. The symposium examined the teacher education pipeline and the relationship among the various institutions that contribute to the education of prospective teachers focusing on communication, collaboration and articulation among local education agencies, community colleges and four-year institutions. It featured presentations by exemplary programs and private industry, as well as roundtable discussions. Mark Drummond, Chancellor of the Los Angeles Community College District, was the keynote speaker.

Liaison Reports

1G

Information

Chair Pearson announced that the Commission now has representatives on all the Subject Matter projects.

Commissioner Gomez reported that the Standard 7 group met to discuss the revisions to Program Standards 7 and 8 with the Content RICA panel.

Commissioner Schwarze reported on the COA meeting in Ontario in January. CSU Fullerton underwent a merged CTC and NCATE accreditation visit. CSU Fullerton met the entire common and program requirements, and Commissioner Schwarz commended CSU Fullerton for having a model program.

The COA also approved fifteen new educator preparation programs in special education, administrative

services, Bilingual, single subject, reading and 6 CTEL programs.

Professional Services Committee

Action

Program Approval and Initial Institutional Approval

2A

The Commission granted Initial Institutional Approval to Oakland Unified School District to offer an Education Specialist: Mild/Moderate Credential Program. OUSD has partnered with the New Teacher Project (Alliant University) to develop an intern preparation program to address the critical shortage in this area.

Action

The Passing Score Standard for the California Subject Examinations for Teachers (CSET): Languages Other Than English Subtest IV (Bilingual Methodology) and Subtest V (Bilingual Culture)

2C

The passing score standard for the CSET: Languages Other Than English Subtest IV (Bilingual Methodology) and Subtest V (Bilingual Culture) were approved. These passing score standards were held to the same standards used for all other CSET exams. The CTEL course work or AB 1059 English Language Learner requirements must be met prior to adding a BCLAD authorization.

Action

Guidelines for English Learner Staff Development for Career Technical Education Teachers and Holders of Services Credentials with a Special Class Authorization

2D

The Commission approved the adoption of program guidelines for completion of the Certificate of Staff Development for Career Technical Education teachers and for holders of services credentials with a special class authorization. Pursuant to SB 1292 (Chap. 752, Stats. 2006). These staff development programs provide a means for CTE teachers to earn an English Learner authorization.

Action

Proposed Program Standards for the Preparation of Teachers with a Bilingual Authorization

2E

The updated Bilingual Program Standards were approved for adoption. This approval allows institutions to start aligning their programs to include the new standards. The testing route, program route or a blended testing and program route is available for meeting the Bilingual Authorization requirements. It goes into effect 01/01/2009. An urgency clause may be added for its implementation when AB 1834 goes for legislative approval. See Appendix A and B on pages PSC2E-4-11 for Program Standards and the Revisions.

Action

Plan for Implementation of the Special Education Workgroup Recommendations

2F

The plan for implementation of the recommendations of the Special Education Workgroup was approved. See the time-line on Chart 1 on pages PSC2F-2-6.

Action

Program Standards Structure: Recommendation to Remove Required Elements for Program Standards

2G

The Commission reviewed, but did not adopt, staff recommended revisions to the structure for program standards 1,2 and 9. This revision would have allowed the removal of the descriptor on the "Required Elements" component of the current SB 2042 standards that did not match the program standards. (See the proposed draft revisions of the adopted standards and the proposed ? to Standard 1, 2 and 9 on page PSC2G-5-10.) Program Standards 1-18 were reviewed in June. The Standards 19-21 also need review. Program Standard 7 will be reviewed separately to address how it can be embedded in the programs and implemented. The Common, Blended, Intern, and Induction Program Standards will also need revision.

Information

Report on the Study of the Beginning Teacher Support and Assessment (BTSA) and Intern Programs

2H

Staff presented the study mandated by SB 1209 (Chap. 527, Stats. 2006), completed by the University of California, Riverside under the direction of the California Department of Education and the CTC, on the

Beginning Teacher Support and Assessment (BTSA) and Intern programs. UCR was asked to complete an evaluation of the two programs using the following criteria and provide recommendations: meeting the objectives of the Education Code, support from experienced teachers, needs of special population of students including ELL and Special Education, support services for these teachers, funding, revision of Program Standards, streamline and coordinate support services. This was forwarded to the Governor and Legislature by the Superintendent of Public Instruction in December 2007 and included multiple levels of data collection at the state and local levels.

The recommendations included improving Data Management and Intern program design, and adjusting program recruitment and participation. These recommendations could be addressed by legislative action, modification of the adopted program standards, Commission's management policies, and local program implementation. The staff is working with CDE and local leaders to address the recommendations regarding the BTSA and Intern programs at the BTSA Cluster Meeting and the March 2008 Intern Director's conference.

Information

Plan to Review and Revise the Induction Program Standards

2I

Staff presented a plan to review and revise the induction standards as required by SB 1209 (Chap. 527, Stats. 2006). To conduct this study, a panel of experts in the field has been selected. The list of members of the Induction Standards Design Team can be found on Page PSC 2I-3. The Time-line is posted on page PSC 2I-2. A Public Hearing is scheduled for March 5th, and proposed revisions will be presented at the July 1, 2008 meeting.

Information

Draft Standards for Career Technical Education (CTE) Programs

2J

This item is the third in a series focusing on Career Technical Education (CTE). The CTE Advisory Panel's draft recommendations include updating the CTE teacher preparation program standards to meet the California educator preparation standards as mandated by SB 52. The Draft CTE Preparation Program Standards in item PSC 2J. Appendix A draws comparisons between the current and recommended requirements for Preliminary and Clear Credential requirement. The staff will now conduct a field survey and present findings at a future date.

Information

Update on Funded Teacher Development Programs

2K

Staff presented a report on purposes, implementation and outcomes of the Commission's teacher development programs, including the Paraprofessional Teacher Training Program, District and University Internship programs, and the Beginning Teacher Support and Assessment Program (BTSA). The report provided an update on the status of each of the programs addressing the program purpose, eligibility and participation, data collection on participant retention, benefits to the participating candidates, accountability processes and program growth. The data provided in Tables under PSC 2K shows the increased funding for these programs from 1995-2007, ethnic distribution, age of the participants, credentials issued, content area breakdown, retention data and teaching assignments.

These programs form a continuum of development opportunities for teachers and demonstrate California's effort to increase the number of qualified teachers. The goal is to provide a support network for teachers, promote student learning, retain qualified teachers, and provide a teacher development pipeline that supports teachers in becoming highly qualified teachers while capitalizing on the experiences and qualities that the teachers possess.

Friday, February 1, 2008 General Session

Action

Proposed Amendments to 5 California Code of Regulations §80440 Pertaining to Date of Issuance of Credentials and §80443 Pertaining to Processing Time for Credentials and Permits

3A

The amendments to 5 California Code of Regulations §80440 pertaining to date of issuance of credentials and §80443 pertaining to processing time for credentials and permits were approved. This provision of AB 469 requires school districts, county offices of education, colleges and universities to submit application packets to the CTC no more than three months after the requested issuance date for the document. The

time for the CTC to process the applications is reduced to 50 working days.

General Session

Information

[A Person-Oriented Approach to Characterizing Beginning Teachers in Alternative Certification Programs](#) 1H

Dr. Elaine Chin, San Jose State University presented findings on a study she spearheaded of beginning teachers in alternative certification programs. This study was completed in 2004. Dr. Chin's study profiles the candidates who choose to earn teaching credentials through Alternative Programs and how understanding of their profile supports the recruitment and retention of teachers.

Credentialing and Certificated Assignments Committee

Information

[Proposed Amendments to 5 California Code of Regulations §80413 Pertaining to Specific Requirements for Preliminary and Clear Multiple and Single Subject Teaching Credentials for Applicants Prepared in California](#) 4A

The staff presented the revised and updated proposed amendments pertaining to specific requirements for preliminary and clear multiple and single subject teaching credentials for applicants prepared in California. This proposal will allow SB2042 credential holders who were not employed in a BTSA/Induction program, an extension of the 5-year time limit to complete the induction program, or the 5th year program to clear their credential. This revision has three options:

1. Allow a two-year extension to individuals employed in a position that allows them to complete their induction program to clear their credential but need more time.
2. Allow a three-year extension for individuals who have not completed the requirements to clear their credential and are not in a position that will allow them to complete the induction program within the set five years.
3. Individuals who received a three-year extension of their preliminary credential may extend the credential for an additional two years if he or she is employed in a position that allows for completion of the requirement after the three-year extension.

However, if an individual already received a two-year extension to complete the induction program, they will not be granted an additional three years. See conditions that apply to each extension on Page C&CA 4A-4/5.

Fiscal Policy and Planning Committee

Action

[Approval of Agreement Awards Over \\$150,000 for Fiscal Year 2007-08](#) 5A

Pursuant to Section 610 of the Commission Policy Manual (Contract Authority) Commissioners approved the agreement awards for fiscal year 2007-08. This funding is needed to extend the current contract for the administration of CTEL by two years. CTEL contract is due to expire July 2008. This extension will help consolidate all Commission owned examinations like CTEL, CBEST, CSET, and RICA within a single administration contract that would begin in year 2010.

Action

[Proposed Budget Change Proposals for Fiscal Year 2008-09](#) 5B

The Commissioners approved the proposed Budget Change Proposal for the Fiscal Year 2008-09 by allowing the allocation of additional \$350,000 for exam development and/or to conduct validity study. This allows the CTC flexibility to ensure that the exams are validated and developed in a timely manner.

Information

[Update on the Proposed 2008-09 Governor's Budget](#) 5C

Staff reported that there are no proposed reductions in staffing or the daily operations of the Commission because the 2008-09 Governor's Budget cuts. However, there is a \$14.7 million reduction in the BTSA program budget. This could result in insufficient funds for second year teachers. The first year teachers have priority in funding.

Legislative Committee

Information

Status of Commission-Sponsored Legislation

6A

Legislative Committee shared the status of upcoming Commission sponsored legislations. The legislative concepts like Credential Discipline, Designated Subjects Career Requirements (CTE), TPA for Education Specialist Credentials, course work route for BCLAD Certificate and technical clean-up are being submitted. All of these bills have an author and some already have Senate Bill numbers assigned to them. None will have fiscal impact. See list on page LEG6A-2/3.